PROPOSED UNDERGRADUATE CO-CURRICULAR COMPETENCIES

COMMUNICATION

Upon completion of their undergraduate degree, students will effectively communicate, both verbally and non-verbally, in a manner that is clear, concise and authentic. Students will be aware that the manner in which they express their ideas can affect the way in which the message is received.

CRITICAL THINKING AND PROBLEM SOLVING

Upon completion of their undergraduate degree, students will have the ability to evaluate problems in multiple contexts, use inductive and deductive reasoning, and create a sound analysis that leads to a logical conclusion. Students will learn to be innovative thinkers, ask insightful questions, and offer creative solutions.

INFORMATION LITERACY

Upon completion of their undergraduate degree, students will be self-directed learners who identify gaps in their own knowledge, utilize critical thinking and analysis skills, seek appropriate information and resources to fill those gaps through a variety of means, and effectively assess the knowledge acquired. They will contribute to the information ecosystem through ethical use of information and technological resources. They will be lifelong learners who communicate, learn, create, and share information using a range of emerging and evolving technologies in an increasingly information-driven society.

ETHICAL AND MORAL REASONING

Upon completion of their undergraduate degree, students will have the ability to formulate and make considered and reasoned ethical and moral judgments. They should be able to use the norms which guide human behavior in order to act with integrity and personal accountability in their daily lives.

GLOBAL CITIZENSHIP AND CIVIC ENGAGEMENT

Upon completion of their undergraduate degree, students will have an appreciation for the diversity in people and ideas. They should recognize the role of social diversity in shaping their own attitudes and values regarding appreciation and equity of others. They should also have an understanding of the pluralistic nature of institutions, society, and culture in the United States and across the world that will help them to become engaged and socially-conscious, responsible global citizens.

INTERPERSONAL ENGAGEMENT

Upon completion of their undergraduate degree, students will be able to work cooperatively and productively with others in a variety of settings. Students will have the ability to develop meaningful relationships within multiple contexts.

SELF-EFFICACY AND SELF-AWARENESS

Upon completion of their undergraduate degree, students will be able to understand their own capabilities, including the areas of wellness, coping with change, making difficult decisions, recovering from disappointment or setbacks, and assessing their own ability to complete tasks, reach goals, and succeed within multiple situations. Students will have a strong sense of self and will take personal responsibility for the direction and balance of their own life.

LINKS TO GUIDING DOCUMENTS AND BENCHMARKS

OHIO STATE

Ohio State Arts & Sciences General Education Goals and Expected Learning Outcomes

https://asccas.osu.edu/curriculum/ge-goals-and-learning-outcomes

Ohio State General Education Outcomes

http://advising.osu.edu/assets/files/documents/Curricular%20Experience%20at%20The%20Ohio%20State%20University.pdf

Ohio State Values

http://oaa.osu.edu/vision-mission-values-goals.html

Ohio State Student Success Outcomes – Not available online. Contact for copy.

NATIONAL

Association of American Colleges and Universities (AAC&U) VALUE Rubrics

https://www.aacu.org/value/rubrics

American College Personnel Association (ACPA) and National Association of Student Personnel Administrators (NASPA) *Professional* Competency Areas for Student Affairs Professionals

https://www.naspa.org/images/uploads/main/Professional_Competencies.pdf

ACPA and NASPA Principles of Good Practice in Student Affairs

http://www.naspa.org/images/uploads/main/Principles_of_Good_Practice_in_Student_Affairs.pdf

Council for the Advancement of Standards in Higher Education (CAS) Learning and Development Outcomes

http://www.cas.edu/learningoutcomes

Higher Learning Commission (HLC) Criteria for Accreditation and Core Components

https://www.ncahlc.org/Criteria-Eligibility-and-Candidacy/criteria-and-core-components.html

BENCHMARK EXAMPLES

Penn State Co-Curricular Learning Outcomes and First Year Competencies

http://edge.psu.edu/cocurr.shtml AND http://edge.psu.edu/firstyear.shtml

University of Minnesota Outcomes of Undergraduate Education

http://academic.umn.edu/provost/teaching/cesl_loutcomes.htm

http://academic.umn.edu/provost/teaching/Uslo07.pdf

University of Wisconsin Essential Learning Outcomes

http://www.learning.wisc.edu/welo2010.pdf